



PLUME

Maldon's Community Academy

Parent Voice

Wednesday 16 March

Mr A Stoneman, Mr S Meadows, Ms J
Everett and Mrs A Ollett

Welcome to Parent Voice

Aim of the Parent Voice Meeting:

- To update you on some key academy development points (Rewards Policy Updates and Mental Health and Wellbeing News)
- To feedback on key points from the previous meeting
- To share and respond to views or questions of parents/carers regarding matters they have raised ahead of this scheduled meeting
- AOB

Please note that Parent Voice can be a large forum, and, as such, it is not a suitable place to raise issues that may be personal in nature to your child.

Update on Key Academy Development Points

Rewards
Mental Health and Wellbeing

The Rewards Policy at Plume Academy – April 2022 Parent Voice

Mr Stoneman

Vice Principal and Designated Safeguarding Lead

Rewards and Awards



Previously in the academy we have continued to recognise your outstanding work as students both in the physical form of a completing a yellow achievement card and awarding you on the academy's database via SIMs.

Despite both methods working, following consultation with parents, staff and students, we have decided to revamp the rewards process from Tuesday 19 April 2022.

Capturing the outstanding work students do everyday is essential for all stakeholders!

Rewards – April 2022



- **Removal of yellow achievement cards**
- SIMs being replaced with Satchel One for rewarding students
- Notifications in the same way that students and parents/carers receive homework
- Cumulative badges will see students rewarded with physical badges



Satchel One Rewards



- Satchel one badges and rewards will sit in line and reflect our academy's mantra of Discipline with Dignity.
- Taking it's core values and making them the focus and values of what our students can be awarded across the academy day.

Making sure we respect...



Discipline with Dignity



The Value Badges



- Commitment – showing commitment to work, the academy, stakeholders, the community and themselves



- Endeavour – striving to achieve, reach or succeed with any given task, activity or purpose



- Aspiration – showing a great degree of ambition or hope to achieve something



- Collaboration – working with other stakeholders of the academy to achieve targets, goals or set tasks

The Value Badges



- Honesty – being honest and truthful in their approach when representing the academy



- Integrity – showing and reflecting strong moral principles that work in tandem with honesty



- Trust – creating a form of trust between themselves and other stakeholders by being reliable and consistent



- Accountability – standing up and taking responsibility for actions that they are accountable for within the academy



Notifications



As has been the case with students home works via Satchel One.

Every time a staff member issues a badge on Satchel One, students will be notified.

Also parents/carers will be notified of student rewarded badges too!

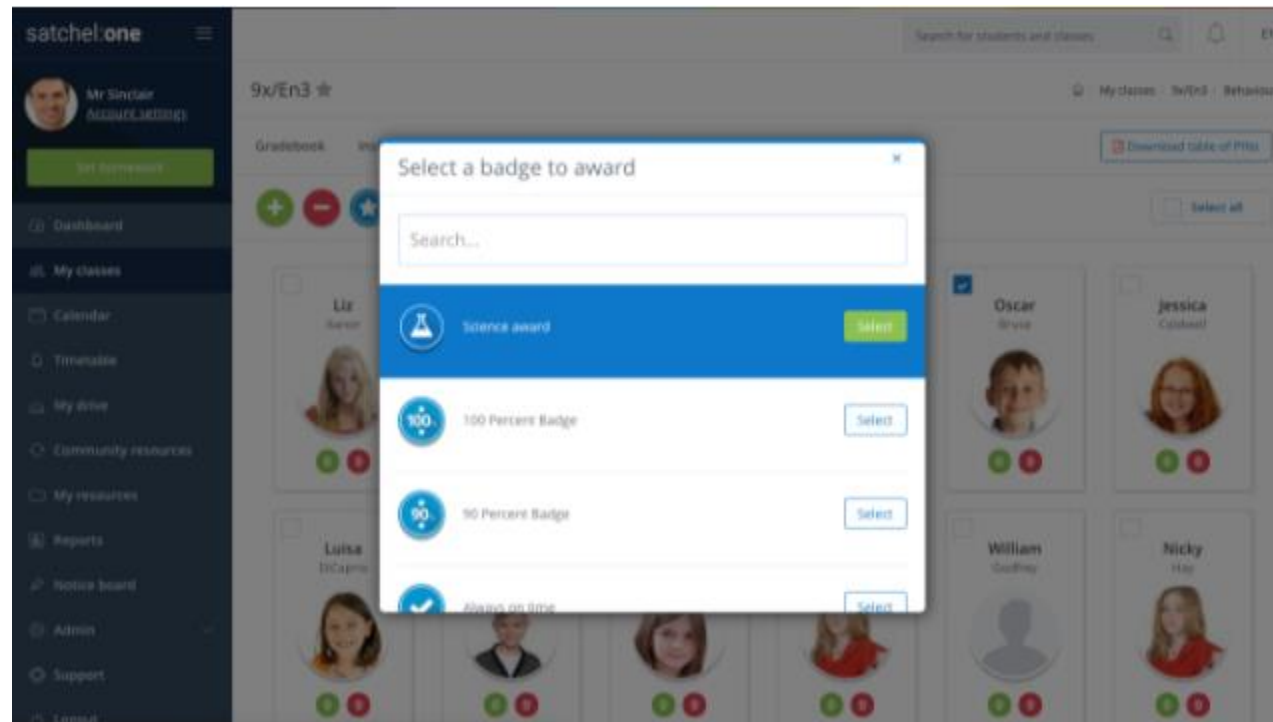
Then upon the app. for Satchel One you can monitor the number of badges your son/daughter have been rewarded.



How Badges and Satchel One Works



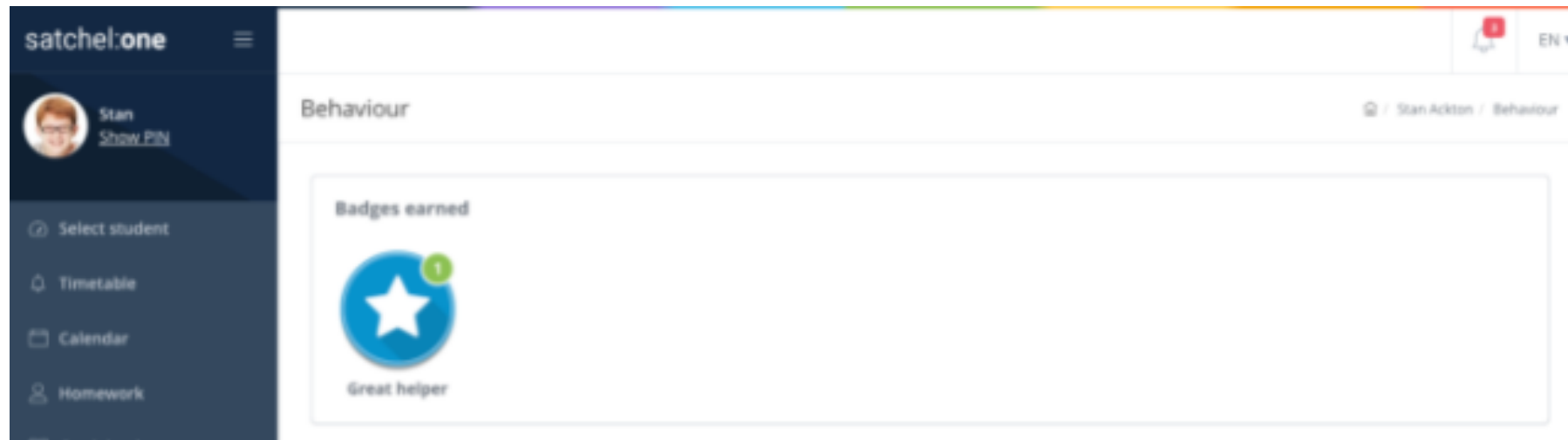
Staff will be able to reward badges on Satchel One



How Badges and Satchel One Works



You will be able to monitor the number of badges you have been awarded



What Next?



From Tuesday 19 April you will begin to be awarded badges via Satchel One by all staff to recognise when students deserve an award

Notifications will begin to be sent to both students and parents/carers via Satchel

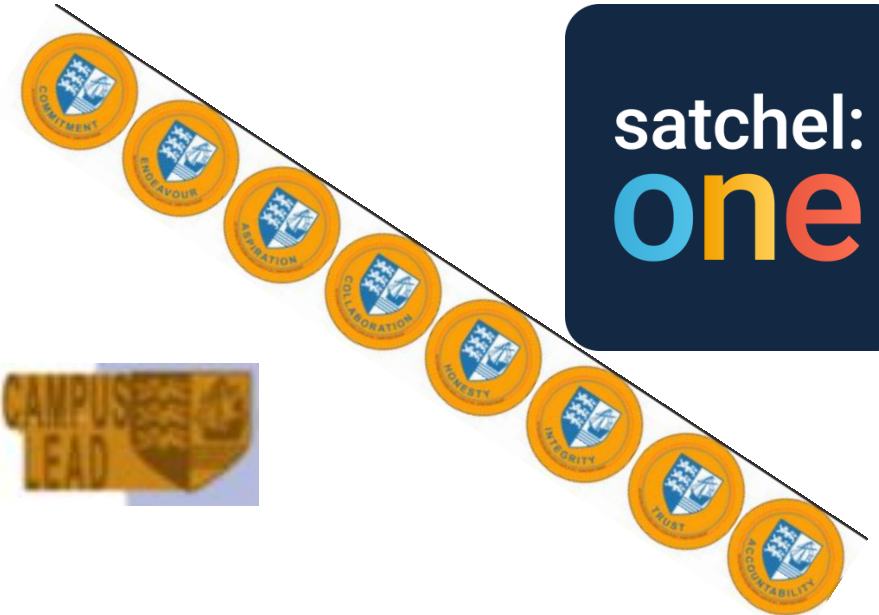
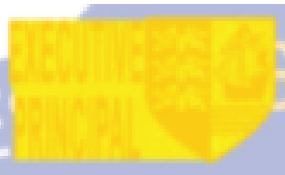
Yellow Cards will no longer exist and nor will achievement points – it will be all about badges!



What Next?



Once the badge system is up and running, not only will badges be present on students Satchel One but also upon student blazers. Please see a few designs below and I encourage you to review the policy which can be found on our academy website to see when and how students can obtain their 'physical badge!'



Single Value Badge Rewards

Single Value		
Number of Rewards	Awards	
25		
50		
75		
100	Campus Lead Recognition Badge	
200	Joint Head of Academy Recognition Badge	
500	Executive Principal Recognition Badge - Break time Canteen Credit	



Accumulative Value Badge Rewards

Accumulative Values		
Number of Rewards	Awards	
100	Yellow AV Badge	
200	Blue AV Badge	
300	Green AV Badge	
500	Bronze AV Badge	
750	Silver AV Badge	
1000	Gold AV Badge	



Remember the badges!

- Honesty
- Integrity
- Collaboration
- Endeavour
- Aspiration
- Trust
- Commitment
- Accountability



Questions



Parent CM:

How would the academy reach those hard to reach students and what work would be done with them to get them involved?

Mr Stoneman:

This is an inclusive reward system that recognises all students. It also allows parental engagement. We will raise awareness with the app.

Parent CM:

What about teacher interpretation of the values?

Mr Stoneman:

We will put this system in place in the summer term this then allows staff and students to access the app beforehand and to see how it all works. Teachers will be given an explanation of each value.

Mental Health (AOL)

Intent: Mental health and wellbeing must be the golden thread through every aspect of student, parent and staff interaction, intervention, training, and support. Tying everything together from achievement to safeguarding.

De-stigmatise Mental Health

- Everyone has **mental health**
- Mental health falls along a spectrum which ranges from **positive mental health** to **mental illness**
- Mental health can fluctuate and is shaped by our experiences and interactions with others



Mental Health (AOL)

Collaborative Approach

Within the academy and through external partnerships:

- Mental Health Support Team (MHST),
- Community Mentors
- School Counsellor
- SEND, SEMH interventions
- Emotional Wellbeing & Mental Health Service
- Essex Child and Family Wellbeing services

What is working well?

- Tutor time activities
- Assemblies
- National Focus Weeks/Events
- Commitment to Staff Wellbeing
- Plume Pride
- Student Voice
- Personal Development Curriculum

Impact - The Plume family are well equipped to be the agents of their own Mental Health.

Mental Health (AOL)

Parent Offer

Live Life Connected

A new, exciting personal development & wellbeing platform for staff and their families. LLC delivers a preventative and holistic approach to personal development; it has been described as, a workout for the body and the mind.

- ✓ Learning
- ✓ Tips
- ✓ Tools
- ✓ Techniques



[Live Life Connected Video](#)



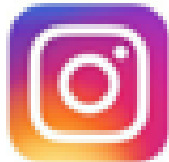
Mental Health (AOL)

Campus & Online Wellbeing Hubs

Accessible to students, parents/careers & staff where all toolkits are available for students to independently access and staff to signpost to.



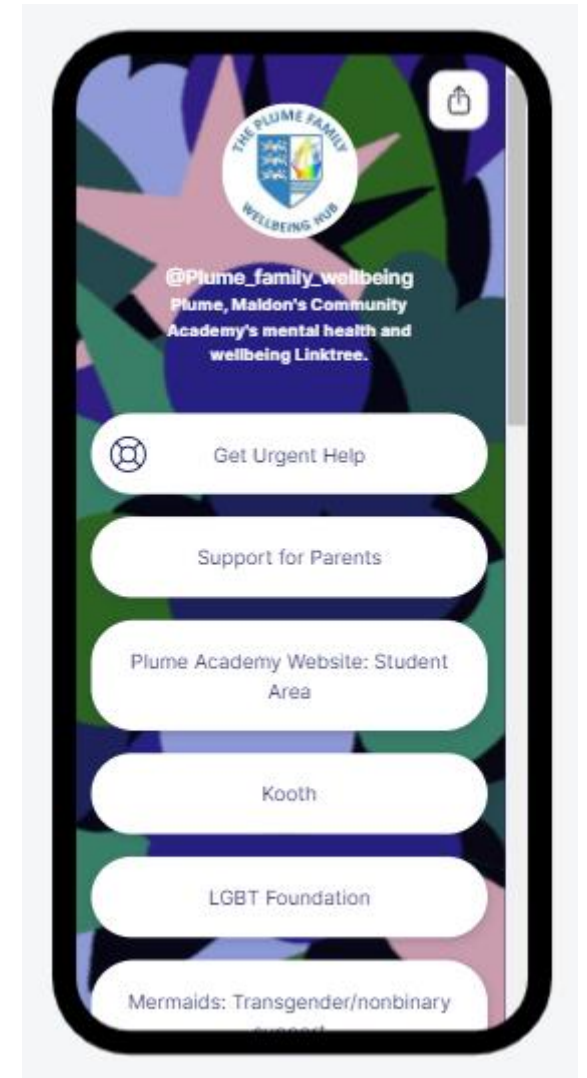
@plume_family_wellbeing



@family_plume



https://linktr.ee/Plume_family_wellbeing





Parent RS:

Requested Mrs Ollett's email address which was shared on the chat, but please see below:

A.ollett@plume.essex.sch.uk

Shared view points from parent/ carers ahead of 16/3/22

Feedback

SME:

GCSE revision sessions for Year 11 Students

Unless a faculty has communicated out to parents and carers it is unlikely this will happen. English and Maths are working extremely hard throughout Tutor time, lunch and break, with a large number of students attending. There is strong evidence that these extra sessions are a success. These sessions are about supporting students progression and attainment. Within the PE faculty there are revision sessions taking place and they will be having their annual pizza evening where students attend extra revision sessions. Other faculty areas are continuing to hold revision sessions and these have been shared with the students and are on the academy website.

Longer parent consultation meetings for Year 11 Students moving forward?

All PCE's are important to all staff, parents and carers and students. Discussions have taken place with SLT and staff in terms of face to face etc. Some staff do have more than one GCSE class and time is tight. As an academy we welcome input from our parents and carers and staff. We encourage conversations with our parents and carers to discuss their child's progress and attainment. We strongly encourage parents and carers to have conversations after the evening, all staff email addresses are on our website.

Parent CM: totally appreciate the time staff give us, but emailing teaching staff afterwards encroaches on their time.

SME: Staff have worked hard to ensure in those 5 minutes all key information is given to parents and carers. Parents and carers do not encroach on time and this is the job and staff enjoy it. Happy to carry on dialogue as attainment and progress is important.

JEV:

Trips and events plans

There is lots of organising going on at the moment within faculties. There is a buzz around MRC with the talk of the PGL trip. We are starting to make plans. Trips have already taken place this year. We are keen to get students seeing things first hand. As and when the time is right we will organise as cultural capital is good for students learning experience.

Parent L: It is so important and adds so much to their learning. Thank you for answering.

Shared view points from parent/ carers ahead of 16/3/22

PE Changing and addressing any student concerns

Throughout COVID times students have been allowed to come dressed in their PE uniform if they have PE or Dance on that day. We did not use the changing rooms to mitigate the risk. We now want to get back to the high standards of uniform and get back to normal. We need them to take back responsibility in terms of packing up their kit for school. Some SEND students who find this difficult will be supported and we will look where we can to adapt.

Parent RS: The concern is that it is not just about the children contracting Covid, but there is a knock on effect passing it onto teachers. It has not gone away, that has been shown this week where parents and carers have taken time off as year groups have had to return to remote learning from home.

JEV: COVID has not gone away. We have had a lot of conversations with those managing it nationally on how we are managing COVID in the academy. The data and numbers are analysed daily. The feedback is that it is not being contracted in the academy it is in the community. We may have to return to restrictions in the academy, but there is nothing happening outside of the academy. We are constantly reviewing. If we need to amend we would however ultimately the decision will be with Mr Wakefield, Executive Principal.

Parent RS: Do you think getting them to change in a room is a step to far? Is there further plans to take out year groups again?

JEV: The academy is constantly reviewing processes to ensure the safety of our staff and students. There were no further plans at this moment to ask for year groups to work remotely.

Parent CM: Thanked staff for putting on the mocks for year 11 students. This has helped her son in terms of timing and appreciate the time that went into the planning.

JEV: Lots of planning took place and the students have been great. It has benefitted them. Further plans for MFL in terms of the acoustics in the halls, again preparing students.

Parent VL: Agreed with CM comments. This week was a sacrifice for the year 11 students. Regarding the the PE totally understand about taking responsibility, but one good thing came out of COVID was the smart uniform that the Plume PE uniform looks smart. Concerns that some girls find changing embarrassing and if this was why they didn't like PE. Uniform looks better now the hoodies have gone.

SME:

We do need to think about hygiene, participating in PE and then not showering and getting into clean clothes. We continue to re-evaluate the policy ultimately led by Mr Wakefield.



The meeting ended: 7.45pm

Next meeting: 6 July 2022